

COMPREHENSIVE AUTISM PLANNING SYSTEMS (CAPS)

(Henry, 2006)

Activity	Skills/STO	Structure/Modifications	Data Collection	Reinforcement	Social Skills Communication	Sensory Strategies	Specially Designed Instruction
Independent Work	Task completion	-Task Organizer (prompt to use) -Organization Calendar (prompt to use) -Systematic fading procedures for independent use -Plot Flow Chart -Peer buddies	-Task Organizer -Organization Calendar	-Calming skills -Appropriate conversation -Completing homework/in-class work <i>(from reinforcement menu)</i>	-Asking for help when stuck -Plot Flow Chart	-Relaxation techniques -Coping Cards -Stress Thermometer	-Train Circle of Friends -Train student on how to use all supports
Group Work	Conversational Rules	-Task Organizer (prompt to use) -Organization Calendar (prompt to use) -Systematic fading procedures for independent use -Plot Flow Chart -Peer buddies	-Task Organizer -Organization Calendar	-Calming skills -Appropriate conversation -Completing homework/in-class work <i>(from reinforcement menu)</i>	-Conversation Cues -Comic Strip Conversations -Hidden Curriculum Notebook -Cues for Commenting and Asking Questions -Plot Flow Chart Social Stories	-Relaxation techniques -Coping Cards -Ear plugs -Stress Thermometer	-Use video of sports games to illustrate appropriate group activities -Train Circle of Friends -Train student on how to use all supports -Roleplay/ -Pragmatics Group

Tests	Task completion	-Task Organizer (prompt to use) -Organization Calendar (prompt to use) -Systematic fading procedures for independent use -Plot Flow Chart	-Task Organizer -Organization Calendar	-Calming skills -Appropriate conversation -Test completion	-Plot Flow Chart -Cues for Commenting and Asking Question	-Relaxation techniques -Coping Cards -Run errand before test to calm -Use chair for feedback to calm -Stress Thermometer	-Train student on how to use all supports
Lectures	Attention to task	-Task Organizer (prompt to use) -Organization Calendar (prompt to use) -Systematic fading procedures for independent use -Plot Flow Chart	-Task Organizer -Organization Calendar	-Calming skills -Appropriate conversation	-Conversation Cues -Comic Strip Conversations -Hidden Curriculum Notebook -Cues for Commenting and Asking Question	-Use chair for feedback to calm -Coping Cards -Relaxation techniques -Stress Thermometer	-Train Circle of Friends -Train student on how to use all supports
Homework	-Task completion -Materials and supplies needed	-Homework Checklist (prompt to use and double check with student)	-Homework turned in complete	-Homework turned in	NA	NA	-Train student on how to use homework checklist

*Special educator and supplemental services personnel are responsible for teaching areas in GOLD.