



Region 3
Summer 2021
Professional Development



Summer PD

504/Rtl/Dyslexia

Texas Dyslexia Identification Academy (TDIA), Module 1:
Dyslexia Foundations

[June 15, 2021.....317241](#)

Secondary Reading & Writing Intervention

[June 16, 2021.....340389](#)

Texas Dyslexia Identification Academy (TDIA), Module 2:
Dyslexia Evaluation

[June 23, 2021.....317256](#)

Vocabulary Intervention: Nurture Readers by Bringing
Words to Life

[June 24, 2021.....338337](#)

Reading By Design - Refresher

[July 26, 2021.....340374](#)

Texas Dyslexia Identification Academy (TDIA), Module
3: Considerations for English Learners

[Sept 23, 2021.....317262](#)

Behavior

Social-Emotional Learning

[June 7, 2021.....339075](#)

The Impact of Depression and Anxiety on Behavior-for
Teachers

[June 8, 2021.....339359](#)

How to Recognize and Manage Trauma in the
Classroom-for Teachers

[June 17, 2021.....339366](#)

Crisis Cycle and Interventions

[June 21, 2021.....339451](#)

Bilingual/ESL/Migrant

Effective Early Childhood Instruction for the Young EL

[Jun 8, 2021.....306077](#)

Sheltered Instruction in Texas: Second Language Acquisition
Methods for Teachers of English Learners

[Jun 9, 2021.....331198](#)

Support ELS in Our Schools and Communities K-12

[Jun 21, 2021.....340187](#)

Combo Loco: Reading and Writing Using Mentor Text
for Struggling Learners including Dyslexia and ELs 3-8

[Jul 14, 2020.....296416](#)

TExES ESL Review with Dr. Minda Lopez

[Jul 28, 29, 2021.....341874](#)

Business Operations & School Support

SOF Workday

[June 22, 2021.....301326](#)

Chapter 49-Reporting Requirements & Process

[July 19, 2021.....301557](#)

Pulling It All Together-Certified Values, SOF, Budget,
Truth in Taxation

[July 27, 2021.....301327](#)

Region 3 School Business Officials' Academy

[Jun 9, 10, 2021.....301442](#)



www.esc3.net
361-573-0731

CTE

Work-Based Learning for CTE and SPED Teachers

[June 10, 2021.....340161](#)

Supporting ELLs in the CTE Classroom - Virtual Session

[June 17, 2021.....340154](#)

Xello for Teachers

[August 4, 2021.....340109](#)

Xello for Administrators

[August 4, 2021.....340112](#)

Level 1 Floral Arts Teacher Certification

[June 8, 2021.....340190](#)

Innovation Mindset Virtual Professional Development

[Jun 9, 2021.....346672](#)

Supporting ELLs in the CTE Classroom - Face to Face Session

[June 17, 2021.....340183](#)

Early Childhood Education

Early Childhood Olympics: Health & Wellness

Strategies that Cross Content Boundaries

[June 4, 2021.....339474](#)

Early Childhood Writing and Fine Motor Fun

[June 28, 2021.....340089](#)

Developing Small Groups, Guided Reading and Guided Math in Pre-K Classrooms

[July 12, 2021.....340087](#)

Restorative Practices in Early Childhood

[July 15, 2021.....322193](#)

2021 ESC Early Childhood Conference Reach For the Stars! Expect the Unexpected and Plan to Succeed EC-2nd Grade

[Jul 19, 2021.....349667](#)

ELA/RLA

Student Directed Learning = Targeted Instruction

Grades 3-12

[June 8, 2021.....340830](#)

Hit the Target for Writing Success grades 3-12

[June 10, 2021.....341817](#)

Mentor Sentence to STAAR grades 3-12

[June 15, 2021.....341837](#)

Kick Start to Your First Semester Unit Lessons

[June 17, 2021.....341913](#)

Mrs., I Don't Get This

[June 22, 2021.....340837](#)

Literacy for All! Designing Inclusive Literacy Learning Environments - Foundational Literacy Skills, Grades 4

[July 13-14, 2021.....344307](#)

Kick Start to Your First Semester Unit Lessons

[July 13, 2021.....341915](#)

Mentor Sentence to STAAR grades 3-12

[July 14, 2021.....341848](#)

Hit the Target for Writing Success grades 3-12

[July 15, 2021.....341820](#)

Listening and Speaking in the Content Areas

[July 21, 2021.....340605](#)

Reading By Design

[Jul 26, 27, 28, 29, 30, 2021.....344517](#)

Reading By Design - Bridge

[Jul 26, 27, 2021.....340371](#)

[**For ELA/RLA details, click here**](#)

Gifted/Talented

***Nature and Needs of the Gifted Student, (Part 1 of the 30 Hr. Foundational G/T Training)**

[June 21, 2021.....310493](#)

***Identification and Assessment of Gifted Learners (Part 2 of the basic 30 Hr. required training)**

[June 22, 2021.....310494](#)

***Curriculum & Instruction for G/T Students: Differentiated Strategies, Part 3 of the 30 Hr. Foundational G/T Training**

[June 23, 2021.....310495](#)

***Curriculum and Instruction for Gifted/Talented Students: Depth and Complexity, Part 4 of the 30 Hr. Foundational G/T Training)**

[June 24, 2021.....310497](#)

***Curriculum and Instruction for G/T Students: Creativity and Critical Thinking, Part 5 of the 30 Hr. Foundational G/T Training**

[June 28, 2021.....310498](#)

Nature and Needs for Administrators

[June 29, 2021.....308863](#)

Nature & Needs for Counselors - New to G/T

[June 30, 2021.....306147](#)

Score! Using the TPSP Rubrics to Increase Rigor

[Jul 7, 2021.....343756](#)

Overlooked & Underserved: Reaching Culturally & Linguistically Diverse Gifted Students

[Jul 8, 2021.....346180](#)

Nature & Needs for Counselors with Previous N&N Training

[July 9, 2021.....333379](#)

***Nature and Needs of the Gifted Student, (Part 1 of the 30 Hr. Foundational G/T Training)**

[July 27, 2021.....310500](#)

***Identification and Assessment of Gifted Learners (Part 2 of the basic 30 Hr. required training)**

[July 28, 2021.....310501](#)

***Curriculum & Instruction for G/T Students: Differentiated Strategies, Part 3 of the 30 Hr. Foundational G/T Training**

[July 29, 2021.....310503](#)

***Curriculum and Instruction for Gifted/Talented Students: Depth and Complexity, Part 4 of the 30 Hr. Foundational G/T Training)**

[August 2, 2021.....310505](#)

***Curriculum and Instruction for G/T Students: Creativity and Critical Thinking, Part 5 of the 30 Hr. Foundational G/T Training**

[August 3, 2021.....310506](#)

Gifted/Talented - Online

***Online Course: Nature and Needs of the Gifted Learner, Part 1 of the Foundational 30 Hr. Required Training**

[June 7, 2021.....310434](#)

***Online course: Identification and Assessment of Gifted/Talented Students, Part 2 of the Foundational 30 Hr. Required Training**

[June 14, 2021.....310435](#)

***Online Course: Differentiating the Curriculum for G/T Students, Part 3 of the Foundational 30 Hr. Required Training**

[June 21, 2021.....310438](#)

***Online Course: Designing Curriculum for G/T Students, Part 4 of the Foundational 30 Hr. Required Training**

[June 28, 2021.....310439](#)

***Online Course: Setting Standards for Success for G/T Students, Part 5 of the Foundational 30 Hr. Required Training**

[July 6, 2021.....310440](#)

For G/T details, click here

ESSA

ESSA Consolidated Federal Application Training - Face-to-Face Session	
<u>June 15, 2021.....</u>	<u>321290</u>
ESSA Consolidated Federal Application Training - Online Session	
<u>June 15, 2021.....</u>	<u>321291</u>
ESSA/RLIP Compliance Reports Training	
<u>August 4, 2021.....</u>	<u>321298</u>
Title III: Parent, Family and Community Engagement Training	
<u>Jun 14, 2021.....</u>	<u>350873</u>

Leadership

AEL Advancing Educational Leadership	
<u>Jun 22, 23, 24, 2021.....</u>	<u>339466</u>
K-12 State-wide STEM Leadership Training	
<u>Jun 9, 10, 2021.....</u>	<u>339700</u>
T-TESS Texas Teacher Evaluation and Support System	
<u>Jul 13, 14, 15, 2021.....</u>	<u>343772</u>
T-PESS (2020 Update)	
<u>Jul 27, 2021.....</u>	<u>343803</u>

Math

MATH ACADEMY BLENDED FOLLOW-UP, PROBLEM SOLVING AND DISCOURSE, KINDER	
<u>Jun 7, Jul 14, 2021.....</u>	<u>343635</u>
MATHEMATICS ACHIEVEMENT ACADEMY FOR KINDER-FIRST	
<u>Jun 8, 9, 10, 2021.....</u>	<u>333730</u>
Activate Learners in Algebra 1!	
<u>June 9, 2021.....</u>	<u>333816</u>
MATH ACADEMY BLENDED FOLLOW-UP, PROBLEM SOLVING AND DISCOURSE, 1ST GRADE	
<u>Jun 14, Jul 15, 2021.....</u>	<u>343634</u>

Activate Learners in High School Geometry!	
<u>June 15, 2021.....</u>	<u>333810</u>
MATHEMATICS ACHIEVEMENT ACADEMY FOR SECOND GRADE	
<u>Jun 15, 16, 17, 2021.....</u>	<u>333745</u>
Activate Learners in Algebra II!	
<u>June 17, 2021.....</u>	<u>333838</u>
MATH ACADEMY BLENDED FOLLOW-UP, PROBLEM SOLVING AND DISCOURSE, 2ND GRADE	
<u>Jun 18, Jul 21, 2021.....</u>	<u>343633</u>
Math for All! Designing Inclusive Mathematics Learning Environments, grades K-3	
<u>Jun 21, 2021.....</u>	<u>343770</u>
Math for All! Designing Inclusive Mathematics Learning Environments, grades K-3	
<u>Jun 21, 2021.....</u>	<u>343770</u>
MATH ACADEMY BLENDED FOLLOW-UP, PROBLEM SOLVING AND DISCOURSE, 3RD GRADE	
<u>Jun 21, Jul 22, 2021.....</u>	<u>343623</u>
Activate Learners in 6th Grade Math!	
<u>June 21, 2021.....</u>	<u>333843</u>
Activate Learners in 7th Grade Math!	
<u>June 23, 2021.....</u>	<u>333822</u>
High School Geometry for All!	
<u>June 24, 2021.....</u>	<u>340958</u>
Activate Learners in 8th Grade Math!	
<u>June 28, 2021.....</u>	<u>333818</u>
Exploring Rational, Exponential, and Logarithmic Functions	
<u>June 30, 2021.....</u>	<u>341005</u>
Exploring Rational, Exponential, and Logarithmic Functions	
<u>June 30, 2021.....</u>	<u>341005</u>
Essential Components of Mathematics Intervention	
<u>Jul 13, 2021.....</u>	<u>340710</u>

[**For Math details, click here**](#)

Interdisciplinary

eBooks and Classroom Resources from TexQuest: My District Already Has That?!

[Jun 10, 2021.....347289](#)

Britannica TexQuest Basics K-12

[Jun 17, 2021.....347306](#)

ProQuest SIRS Discoverer TexQuest Basics

[Jun 17, 2021.....347316](#)

Learning Luau

[Jun 22, 2021.....343907](#)

Digital Tools for Techies

[Jun 23, 2021.....345570](#)

Learning Luau

[Jul 13, 14, 2021.....343908](#)

Digital Tools for Rookies

[Jul 15, 2021.....345569](#)

MTSS

Overview and Examples of MTSS

[June 1, 2021.....338359](#)

MTSS: 10 Success Factors for Literacy Intervention

[June 3, 2021.....338331](#)

MTSS: Creating an Assessment Plan

[June 8, 2021.....338348](#)

MTSS Leadership: Creating the Instructional Program

[June 14, 2021.....340992](#)

Your MTSS Plan

[June 15, 2021.....338357](#)

DBI Within an MTSS Framework

[June 22, 2021.....338358](#)

Get Your R.E.A.D. On: Reading through Encouragement, Achievement & Differentiation K-12

[Jun 24, 2021.....345373](#)

Serving Up Differentiation Using Menus - Secondary

[Jun 7, 2021.....344493](#)

Serving Up Differentiation Using Menus - Elementary

[Jun 7, 2021.....344507](#)

Mental Health/Safety

Mental Health/Safety - PD - Child Sexual Abuse; the other three 'R's - Recognizing, Responding and Reporting

[Jun 2, 2021.....344432](#)

Psychological First Aid for Schools (PFA-S)

[June 10, 2021.....339073](#)

Starr Commonwealth Trauma Informed Care and Resiliency in Schools Series

[Jun 9, 16, 23, 2021.....339074](#)

Youth Mental Health First Aid

[Jun 28, 2021.....344126](#)

Self-Care for Educators: Mind Body Skills to Reduce Stress and Build Resilience

[July 14, 2021.....339069](#)

Advanced Mind Body Skills for Reducing Stress and Building Resilience

[July 19, 2021.....339067](#)

Roadmap to Implementing the Safe and Supportive Schools Program and School Mental Health

[Jul 12, 13, 2021.....339072](#)

Safe and Supportive Schools Summit

[Jul 21, 22, 2021.....339061](#)

Youth Mental Health First Aid

[Jul 26, 2021.....344132](#)

Special Education

Grading and Progress Monitoring for Students with IEPs

[Jun 14, 2021..... 343811](#)

SLD/XBA - Building it from the Ground Up

[Jun 15, 2021..... 344806](#)

Big Ideas in Cross - Battery

[Jun 16, 2021..... 344830](#)

Universal Design Daily: Supporting All Students in the Diverse Classroom

[Jun 17, 2021..... 351147](#)

Math for All! Designing Inclusive Mathematics Learning Environments, grades K-3

[Jun 21, 2021..... 343770](#)

Math for All! Designing Inclusive Mathematics Learning Environments, grades K-3

[Jun 21, 2021..... 343770](#)

Essential Components of Mathematics Intervention

[July 13, 2021..... 340710](#)

Combo Loco: Reading and Writing Using Mentor Text for Struggling Learners including Dyslexia and ELs 3-8

[Jul 14, 2020..... 296416](#)

Self Paced Online Session - Para Pro: Roles and Responsibilities

[Ends July 15, 2021..... 295573](#)

Self Paced Online Session - Para Pro: Disabilities Overview

[Ends July 15, 2021..... 295574](#)

Self Paced Online Session - Para Pro: Working with Students with Autism

[Ends July 15, 2021..... 295575](#)

Self Paced Online Session - Para Pro: Working with Students with Significant Cognitive Disabilities

[Ends July 15, 2021..... 295576](#)

Self Paced Online Session - Jazz up your Distance Learning with Bitmoji Classrooms

[Ends July 15, 2021..... 295620](#)

Self Paced Online Session - Assistive Technology for Communication and Participation at School

[Ends July 15, 2021..... 295645](#)

Self Paced Online Session - Para Pro: Accommodations and Modifications

[Ends July 15, 2021..... 302734](#)

Self Paced Online Session - Self-Care for Stressed Educators Virtual Coaching Series

[Ends July 15, 2021..... 328204](#)

Self Paced Online Session - VizZle Series: Synchronous and Asynchronous Learning - Best Practices in AND out of the Classroom

[Ends July 15, 2021..... 328210](#)

Self Paced Online Session - Effective Practices for Working with Students with Significant Cognitive Disabilities Virtual Coaching Series

[Ends July 15, 2021..... 328263](#)

Self Paced Online Session - VizZle Series: Vertical Alignment: Supporting Students with Diverse Curriculum Needs

[Ends July 15, 2021..... 331800](#)

Self Paced Online Session - Assistive Technology for Communication and Participation at Home

[Ends July 15, 2021..... 334809](#)

Working with Paraprofessionals - An Overview for Educators of Students with Disabilities

[Jul 27, 2021..... 343812](#)

Introduction to Community Interpreting

[Aug 4, 5, 2021..... 345473](#)

Science

STEMulating Design Challenges in Science K-2

[June 21, 2021..... 339693](#)

K-12 STATE WIDE STEM TEACHER TRAINING

[Jun 28, 29, 30, 2021..... 339691](#)

STEMulating Design Challenges in Science 9-12

[Jul 7, 2021..... 339697](#)

STEMulating Design Challenges in Science 9-12

[July 8, 2021..... 339697](#)

STEMulating Design Challenges in Science 6-8

[Jul 8, 2021..... 339696](#)

ESCAPE ORDINARY SCIENCE MIDDLE SCHOOL

[July 12, 2021..... 339485](#)

STEMulating Design Challenges in Science 3-5

[July 13, 2021..... 339694](#)

STEMulating Future-Explore and Learn Conference

[July 14, 2021..... 339290](#)

ESCAPE ORDINARY SCIENCE BIOLOGY

[July 15, 2021..... 339480](#)

ESCAPE ORDINARY SCIENCE 3-5

[July 19, 2021..... 339487](#)

Rev Up Your Science Classroom Grades 3-5

[July 20, 2021..... 339704](#)

Rev Up Your Science Classroom Secondary

[July 21, 2021..... 339702](#)

Building Blocks to Vocabulary Fun

[July 22, 2021..... 339692](#)

[For Science details, click here](#)

School Safety

Behavioral Threat Assessment Training

[June 14, 2021..... 338735](#)

AS+K About Suicide to Save a Life-Gatekeeper Training

[July 15, 2021..... 339058](#)

Social Studies

Elementary Virtual Engagement Strategies for Social Studies

[June 14, 2021..... 339753](#)

Secondary Virtual Engagement Strategies for Social Studies

[June 16, 2021..... 339754](#)

Elementary Vocabulary Strategies in a Digital World

[July 14, 2021..... 339717](#)

Writing Strategies to use in Secondary Social Studies

[July 21, 2021..... 339722](#)

Know What Your Students Know is Social Studies!

Quick Checks/Formative Assessments

[July 28, 2021..... 339757](#)

[For Social Studies details, click here](#)

TxEIS

TxEIS August Accruals

[August 4, 2021..... 309866](#)

TxEIS End of Year Close

[June 23, 2021..... 309702](#)

CLASSROOM CONTENT - WORKSHOP FEES WAIVED!

Core content professional learning through face-to-face and virtual PD opportunities are FREE to districts who join our Classroom Content contracted service. When completing registration, teachers from those districts will see their amount due change at the end of registration.

2020-2021 Members are:

Austwell-Tivoli ISD, Bloomington ISD, El Campo ISD, Ezzell ISD, Ganado ISD, Goliad ISD,
Industrial ISD, Kenedy ISD, Matagorda ISD, Meyersville ISD, Nordheim ISD,
Refugio ISD, Runge ISD, Shiner ISD, Sweet Home ISD,
Vysehrad ISD, Westhoff ISD, Woodsboro ISD, Yoakum ISD

**Districts that are members of Classroom Content Contracted Service have prepaid for content trainings, and teachers will not be charged workshop fees. However there may be some minimal fees intended to recoup costs for materials or resources. Participants continue with the registration process and the workshop fee will be waived.*