

Texas Fine Arts Virtual Summit 22:
Leading Resilience & Recovery through Fine Arts
Registration is open now! Virtual sessions open June 15 and close Aug. 1.

According to the American Psychological Association, **resilience**, “bouncing back” from stress and trauma, can lead to profound personal growth. At the Summit, educators will learn to lead their students, classrooms, campuses, and communities through this transition to healing, recovery, and growth.

Summit 22 will focus on four core components of resilience deeply embedded in fine arts: **connection, wellness, healthy thinking**, and **meaning**. Participants will learn to create and sustain learning environments rich in **inclusion, diversity, equity, and access**. Through asynchronous online sessions, the Summit will support guided online discussions and structured networking opportunities.

Session One: Fine Arts & Resiliency at the Individual Level explores research on pandemic-related stress, adversity’s impact on learning, and how to mitigate and overcome these effects through the fine arts. Discipline-specific deep dives will help participants understand how to cultivate habits of mind that build resiliency and hone students’ self-awareness and self-management skills.

Session Two: Fine Arts & Resiliency at the Classroom Level engages participants with strategies for creating lessons that foster empathy, perspective-taking, and relational trust in environments full of safety and belonging. Deep dive courses delve into specifics for culturally responsive teaching in each of the areas of the fine arts and lessons that tap into wellness while strengthening students’ social awareness.

Session Three: Fine Arts & Resiliency at the Campus Level broadens the scope to the campus and integrates school-wide methodologies such as trauma-informed practices within fine arts. Deep dive breakout sessions tackle the finer points of inclusion, diversity, equity, and access (IDEA) for all students as well as identifying campus-level supports to help students, teachers, and families form meaningful connections.

Session Four: Resilience at the Community Level situates each fine arts teacher-leader in the larger context of the community and introduces them to professional conversations modeling community partnerships, art/music/movement therapies, and each individual’s role as a leader in their communities.

Register today at www.cedfa.org!

Online learning sessions will be open from June 15–August 1, 2021
Educators will earn between 16-24 CPE hours.