

## A–F List of Indicators

DRAFT\_For Discussion November 14, 2016

Domain	Indicator	2015–16 (used for January 1, 2017 report)	2017–18
I, II, and III	STAAR STAAR A STAAR-L STAAR Alternate 2 STAAR substitute assessments (EOC only)	<ul style="list-style-type: none"> <li>Grade 3 reading and mathematics</li> <li>Grade 4 reading, mathematics, and writing</li> <li>Grade 5 reading, mathematics, and science</li> <li>Grade 6 reading and mathematics</li> <li>Grade 7 reading, mathematics, and writing</li> <li>Grade 8 reading, mathematics, science, and social studies</li> <li>EOC English I and English II</li> <li>EOC Algebra I</li> <li>EOC Biology</li> <li>EOC U.S. History</li> </ul>	<ul style="list-style-type: none"> <li>Grade 3 reading and mathematics</li> <li>Grade 4 reading, mathematics, and writing</li> <li>Grade 5 reading, mathematics, and science</li> <li>Grade 6 reading and mathematics</li> <li>Grade 7 reading, mathematics, and writing</li> <li>Grade 8 reading, mathematics, science, and social studies</li> <li>EOC English I and English II</li> <li>EOC Algebra I</li> <li>EOC Biology</li> <li>EOC U.S. History</li> </ul>
IV	Graduation Rate (high schools and K–12)	<ul style="list-style-type: none"> <li>Class of 2015 4-year longitudinal graduation rate</li> <li>Class of 2014 5-year longitudinal graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Class of 2017 4-year longitudinal graduation rate</li> <li>Class of 2016 5-year longitudinal graduation rate</li> </ul>
IV	Dropout Rate (high schools and K–12)	<ul style="list-style-type: none"> <li>Annual 9–12 dropout rate (if longitudinal graduation rates are not available)</li> </ul>	<ul style="list-style-type: none"> <li>Annual 9–12 dropout rate (if longitudinal graduation rates are not available)</li> </ul>
IV	Postsecondary Readiness (high schools and K–12)	2014-15 annual graduates who: <ul style="list-style-type: none"> <li>Complete CTE-Coherent Sequence of courses</li> <li>Complete one or more AP/IB courses</li> <li>Complete 12 hours or more of earned postsecondary credit</li> <li>Achieve TSI benchmark on the TSIA, SAT, or ACT</li> </ul>	2016-17 annual graduates who: <ul style="list-style-type: none"> <li>Complete CTE-Coherent Sequence of courses and complete industry/nationally-recognized certification</li> <li>Perform at or above criterion score on one or more AP/IB examinations</li> <li>Complete 12 hours or more of earned postsecondary credit</li> <li>Achieve TSI benchmark on the TSIA, SAT, or ACT</li> <li>Enlist in the armed forces</li> </ul>

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IV	Graduation Plan Rate (high schools and K-12)	2014-15 annual graduates who: <ul style="list-style-type: none"> <li>• Achieve Recommended High School Plan (RHSP)</li> <li>• Achieve Distinguished Achievement Plan (DAP)</li> <li>• Achieve Foundation High School Plan with Endorsement (FHSP-E)</li> <li>• Achieve Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA)</li> </ul>	Class of 2017 longitudinal graduates who: <ul style="list-style-type: none"> <li>• Achieve Foundation High School Plan with Endorsement (FHSP-E)</li> <li>• Achieve Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA)</li> </ul>
IV	Attendance (elementary and middle schools)	<ul style="list-style-type: none"> <li>• Chronic absenteeism rate</li> </ul>	<ul style="list-style-type: none"> <li>• Chronic absenteeism rate</li> </ul>
IV	Dropout Rate (middle schools)	<ul style="list-style-type: none"> <li>• Annual 7–8 dropout rate</li> </ul>	<ul style="list-style-type: none"> <li>• Annual 7–8 dropout rate</li> </ul>
IV	Preparation Course (middle schools)	<ul style="list-style-type: none"> <li>• Not Available</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of seventh and eighth grade students who receive instruction in preparing for high school, college, and career, as mandated by HB 18 (84th Texas Legislature, 2015)</li> </ul>
V	Community and Student Engagement (CaSE)	<ul style="list-style-type: none"> <li>• Not Applicable</li> </ul>	<ul style="list-style-type: none"> <li>• Three as chosen, locally determined, and reported by each district for the district itself and all required campuses. All three CaSE indicators as well as the overall Domain V indicator must be rated exemplary, recognized, acceptable, or unacceptable.</li> </ul>