

UPDATED 1/21/2019

Winter/Spring 2019 Workshops

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\$150/person

WRITING: Rocking Review Volume II #187695	February 7, 2019 8:30-3:30 UHV
READING: Rocking Review Volume II #187663	February 12, 2019 8:30-3:30 Hilton
SCIENCE: Rocking Review Volume II #187664	February 12, 2019 8:30-3:30 UHV
SOCIAL STUDIES: Rocking Review Volume II #187651	February 13, 2019 8:30-3:30 Hilton
MATH: Rocking Review Volume II #187665	February 13, 2019 8:30-3:30 Hilton

Wave Goodbye, Say Hello:
New ELAR TEKS

\$150/person

Wave Goodbye, Say Hello: New ELAR TEKS K-5 #187666	February 19, 2019 8:30-3:30 UHV
Wave Goodbye, Say Hello: New ELAR TEKS 6-EOC #187667	February 20, 2019 8:30-3:30 UHV

SCHOOL SAFETY/MENTAL HEALTH WORKSHOPS

2018-2019

SPRING 2019

- *How Trauma Impacts Students' Lives..... [Session #187321](#).....February 4, 2019
- Restorative Practices [Session #179351](#).....February 6, 2019
- Human Trafficking [Session #189730](#).....February 25, 2019
- *Trauma Informed Schools..... [Session #187136](#)..... March 4, 2019
- *Advanced Topics: Drug Awareness [Session #187640](#).....April 16, 2019
- PREPaRE Curriculum 1 – School Crisis Prevention & Preparedness [Session #189028](#)..... January 15, 2019
- PREPaRE Curriculum 2 – Crisis Intervention & Recovery..... [Session #189029](#)..... January 22, 2019
- ASK About Suicide: To Save a Life [Session #187321](#).....February 21, 2019
- The Road to Recovery: Supporting Children with ID [Session #189341](#)..... June 10, 2019
- Resilience Breakthrough Curriculum for Youth June 2019
- Youth Mental Health First Aid (YMHFA) June & July 2019

*Counselor Symposium Offering

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Lead4ward - Science Rockin' Review: Volume II 3-12 Science Teachers

Let's rock review for STAAR! A new twist on a classic, Rockin' Review: Volume II for Science will focus on how to motivate your students to engage with content that they may have struggled with earlier in the year. We will anchor on the content that is essential for kids to learn and address the highly tested concepts.

Using Science examples, we will model NEW strategies, plan with the updated 1-2-3 plan, review the updated quick start guides, and deepen understanding of lead4ward resources that specifically facilitate effective review.

Let's rock this!

2/12/2019.....Register for [WKSH #187664](#) Grades 3-12

STAAR Blitz for Grade 8 Science Free to Classroom Content Members

Think Big Learning is excited to share with you its all NEW STAAR Blitz for Grade 8 Science training. In this training, participants will explore strategies and activities aimed at preparing students for the 8th Grade STAAR. This is a hands-on session in which teachers will experience the activities from the perspective of their students. Participants will also dive into practical test-taking strategies that help build confidence in students as they tackle STAAR questions. Leave with vocabulary and content activities you can prep and use immediately, as you review your students for success on their 8th Grade STAAR.

3/27/2019.....Register for [WKSH #205222](#) Grade 8

STAAR Blitz for Grade 5 Science Free to Classroom Content Members

Think Big Learning is excited to share with you its all NEW STAAR Blitz for Grade 5 Science training. In this training, participants will explore strategies and activities aimed at preparing students for the 5th Grade STAAR. This is a hands-on session in which teachers will experience the activities from the perspective of their students. Participants will also dive into practical test-taking strategies that help build confidence in students as they tackle STAAR questions. Leave with vocabulary and content activities you can prep and use immediately, as you review your students for success on their 5th Grade STAAR.

3/28/2019.....Register for [WKSH #205223](#) Grade 5

Lead4ward - Math Rockin' Review: Volume II 3-12 Math Teachers

Let's rock review for STAAR! A new twist on a classic, Rockin' Review: Volume II for Math will focus on how to motivate your students to engage with content that they may have struggled with earlier in the year. We will anchor on the content that is essential for kids to learn and address the highly tested concepts.

Using Math examples, we will model NEW strategies, plan with the updated 1-2-3 plan, review the updated quick start guides, and deepen understanding of lead4ward resources that specifically facilitate effective review.

Let's rock this!

02/13/2019.....Register for [WKSH #187665](#) Grades 3-12

Differentiation by Design with Toby Karten Reading and Math Instruction in Grades K-5

How do I reach all my students without writing special lesson plans for each? What do I do differently for Rtl than in my regular class? Join us as Toby Karten shows us how to design math and reading instruction that meets the needs of all learners through differentiation in the general classroom and Rtl process.

Reading and Math Instruction in Grades K-5
2/27/2019.....Register for [WKSH #199447](#) Grades K-5

Reading and Math Instruction in Grades 6-12
2/27/2019.....Register for [WKSH #199448](#) Grades K-5

Interactive Activities for 6th and 7th Grade Math

Time to start planning lessons for spring 6th and 7th grade geometry and measurement concepts!

In this professional learning opportunity, participants will explore multiple ways a student can use tracing paper (patty paper) and other math tools to discover 6th and 7th grade geometry and measurement concepts.

Participants will also explore kinesthetic activities that allow students to discover 6th and 7th grade geometry and measurement concepts in a fun and interactive way.

Additional Note: TEKS Resource System: 6th Grade-Unit 9, 7th Grade-Unit 7 & 8

1/29/2019.....Register for [WKSH #194751](#) Grades 6-7

Engaging Mathematics!

In this session, participants will experience engaging and purposeful activities to increase student performance by helping students access and transfer content learned. This workshop will explore instructional activities from both the student and teacher perspective. This session will take a deep dive into Engaging Mathematics so teachers get maximum impact in implementation of the book and activities. All activities are TEKS-based and may be used to enrich Tier 1 instruction, tutoring, intervention, and in special education classrooms at the rigor outlined by the TEKS. Materials and activities experienced during the session will be ready to use the very next day in the classroom.

1/30/2019.....Register for [WKSH #205461](#) Grade 2

01/31/2019.....Register for [WKSH #205453](#) Grade 3

Pre-K Mathletes

Join us for a make and take station/center based pre-k math experience to transform the way you teach!

We will address topics such as one to one correspondence, addition, subtraction, geometry, classification, charting and graphing to name a few. You will take home activities ready to roll into your classroom! See You there!

02/26/2019.....[Register for WKSH #199471](#).....PK

Creating Workstations for Math STAAR Review**Volume 2**

Come and learn how to create student-centered workstations to use as part of your STAAR review. Each participant will experience Math workstations that are built around grade specific TEKS (see dates below) that, based on current data, have proven challenging for students. All activities are TEKS-based and may be used to enrich Tier I instruction or as a review at the rigor outlined by the TEKS. Participants will create eight stations and receive a digital book (Volume 2) to use as part of their 8th Grade STAAR review.

03/05/2019.....[Register for WKSH #198674](#)..... Grade 8

03/25/2019.....[Register for WKSH #198667](#)..... Grade 6

03/26/2019.....[Register for WKSH #198672](#)..... Grade 7

04/09/2019.....[Register for WKSH #198661](#)..... Algebra 1

Learning Zones in ELAR 6-12

Create learning zones or rotation stations for secondary students to maximize active learning time, differentiate instruction, ensure student engagement and allow one to one or small group student/teacher conferencing. These strategies are also considered Sheltered Instruction strategies that are used to increase academic achievement and improve assessment results for ELLs.

1/15/2018.....[Register for WKSH #180964](#)..... Grades 6-12

Guiding Readers to Better Writing**Grades 3-5**

Helping our students become better writers is often a challenge for teachers. Join us as we discover how we guide students to understand how reading and writing connect. We will share the reading/writing process while using TEKS Resource System in grades 4-8.

Those who attended the Reading/Writing Academies for grades 3-5 may attend this session at no cost as a follow-up to the Academy. Please contact our office for the registration code.

1/30/2019.....[Register for WKSH # 184306](#)..... Grades 3-5

Lead4ward - Writing Rockin' Review: Volume II 3-12 Writing Teachers

Let's rock review for STAAR! A brand- new Writing Rockin' Review will focus on how to motivate your students to engage with aspects of the writing process they may have struggled with earlier in the year. We will anchor on the features of writing that are essential for kids to learn and address the highly tested concepts.

Using Writing examples, we will model NEW strategies, plan with the updated 1-2-3 plan, review the updated quick start guides, and deepen understanding of lead4ward resources that specifically facilitate effective review.

Teachers will learn how to:

- focus review on priority TEKS clusters
- leverage strategies to engage learners
- explore hands-on/minds-on activities that provide meaningful practice
- activate student voice to create engaging review
- empower students to analyze and take ownership of common errors
- plan your next steps

Let's rock this!

02/07/2019.....[Register for WKSH #187695](#)..... Grades 3-12

Lead4ward - Reading Rockin' Review: Volume II 3-12 Reading Teachers

Let's rock review for STAAR! A new twist on a classic, Rockin' Review: Volume II for Reading will focus on how to motivate your students to engage with content that they may have struggled with earlier in the year. We will anchor on the content that is essential for kids to learn and address the highly tested concepts.

Using Reading examples, we will model NEW strategies, plan with the updated 1-2-3 plan, review the updated quick start guides, and deepen understanding of lead4ward resources that specifically facilitate effective review.

Let's rock this!

02/12/2019.....[Register for WKSH #187663](#)..... Grades 3-12

Lead4ward - Wave Goodbye, Say Hello:**New ELAR TEKS (K-5)**

Is it that time already? Join lead4ward as we sort through the new and old TEKS as a way to determine curriculum and instructional “keepers” and shifts.

This workshop includes:

- Comparing and understanding content and cognitive changes
- Learning the new lead4ward resources, including new Know to Show documents
- Exploring possible unit clusters
- Identifying routines, activities, and resources to continue
- Identifying new routines, activities, and resource needs

02/19/2019.....[Register for WKSH #187666](#)..... Grades K-5

Lead4ward - Wave Goodbye, Say Hello:**New ELAR TEKS (6-EOC)**

Is it that time already? Join lead4ward as we sort through the new and old TEKS as a way to determine curriculum and instructional “keepers” and shifts.

This workshop includes:

- Comparing and understanding content and cognitive changes
- Learning the new lead4ward resources, including new Know to Show documents
- Exploring possible unit clusters
- Identifying routines, activities, and resources to continue
- Identifying new routines, activities, and resource needs

02/20/2019.....[Register for WKSH #187667](#)..... Grades 6-EOC

Differentiation by Design with Toby Karten**Reading and Math Instruction in Grades K-5**

How do I reach all my students without writing special lesson plans for each? What do I do differently for Rtl than in my regular class? Join us as Toby Karten shows us how to design math and reading instruction that meets the needs of all learners through differentiation in the general classroom and Rtl process.

Reading and Math Instruction in Grades K-5

2/27/2019.....[Register for WKSH #199447](#)..... Grades K-5

Reading and Math Instruction in Grades 6-12

2/27/2019.....[Register for WKSH #199448](#)..... Grades K-5

ELAR EOC Success: Creating Engaging Experiences

We are gearing up for EOC! Join us in devising creating ways to turn worksheets and practice packets into engaging activities to help motivate students to success.

3/5/2019.....[Register for WKSH #198841](#)

Gretchen Bernabei - Text Structures from Fairy Tales

Standardized tests and college essay prompts demand that students produce quality analytical writing about abstract concepts. But how do you actually teach this kind of writing? Gretchen Bernabei’s new book Text Structures from Fairy Tales offers engaging lessons that give students just the focused practice they need to craft effective, analytical writing for any situation. Centered on classic fairy tales and designed for students of all ages, Gretchen will show us how we can guide students to become autonomous analytical writers.

3/7/2019.....[Register for WKSH #206206](#)..... Grades 4-12

The Writing Academy- Expository Endeavors

The Expository Endeavors day will set a firm expository foundation through brain-based, tactile-kinesthetic strategies. Teachers will be introduced to types of expository writing, prompts, introductions, and prewriting through a series of fun games and activities. In addition, teachers will dive into expository development, transitions, and conclusions. Teachers will participate in and be able to take back to their students brain-based games that make Expository writing engaging.

7/17/2019.....[Register for WKSH #205319](#)..... Grades 3-8

The Writing Academy- Excellent Expositories (Going Deeper)

Excellent Expositories will take ordinary and make it extraordinary! Teachers will dive further into structures of expository writing, topic/charge prompt analysis, thesis statements, revision, progression, effective transitions, and altruisms with historical flair. Higher level concepts that are ONLY addressed in Excellent Expositories include inferencing, paraphrasing, summarization, common pitfalls, student samples for analysis, Prompt 2 Product workshop booklet and Train of Thought social studies manipulatives.

7/18/2019.....[Register for WKSH #2025318](#)..... Grades 3-8

Lead4ward - Social Studies Rockin' Review: Volume II

3-12 Social Studies Teachers

Let's rock review for STAAR! A new twist on a classic, Rockin' Review: Volume II for Social Studies will focus on how to motivate your students to engage with content that they may have struggled with earlier in the year. We will anchor on the content that is essential for kids to learn and address the highly tested concepts.

Using Social Studies examples, we will model NEW strategies, plan with the updated 1-2-3 plan, review the updated quick start guides, and deepen understanding of lead4ward resources that specifically facilitate effective review.

Let's rock this!

2/13/2019.....[Register for WKSH #187651](#)..... Grades 3 - 12

Restorative Discipline Training

Day 3 Team Training

Restorative Discipline is a philosophy and system-wide intervention that places relationships at the heart of the educational experience. The goal of Restorative Discipline is to change the school climate rather than merely respond to student behavior. Restorative Discipline uses a whole school approach. All administrators, teachers, all staff, and students should be exposed to and/or trained in restorative processes with periodic boosters behavior. Restorative Discipline focuses on the harms, needs and causes of student behavior, not just the breaking of rules and dispensing of punishment. Restorative Discipline takes time. It is dialogue driven and rests on the steady establishing and deepening of relationships

Unlike a "discipline program", Restorative Practices is an approach that offers both proactive and responsive strategies for strengthening relationships. Restorative Practices offers a means to develop relationships that are essential to building community so that conflict is lessened.

2/6/2019.....[Register for WKSH #179351](#)..... All

TEKS Resource System Collaborative Planning for Teachers

We've all heard the expression "Work smarter and not harder".... Here is a chance to put that saying into practice. We are offering a chance for you to collaborate with other TRS teachers using this curriculum, in this PLC planning opportunity. Bring your best activities and expertise to the table that supports your curriculum, and work with other teachers to plan your 6 weeks lessons.

Bring your materials to plan! This is not a workshop but a collaborative planning opportunity. Work with other teachers and content specialists to enhance instruction.

2/13/2019.....[Register for WKSH # 162111](#)

2/14/2019.....[Register for WKSH # 162112](#)

04/04/2019.....[Register for WKSH # 162113](#)

**On Line Gifted/Talented Mandatory 30 Hours
On Line Course: Differentiating the Curriculum for G/T
Students (Part of the Foundational 30 Hr. Required
Training)**

A minimum of thirty (30) clock hours of professional development that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students' needs, and curriculum and instruction for gifted/talented students is required for teachers who provide instruction and services that are a part of the district's defined gifted/talented services. Teachers are required to have completed the thirty (30) hours of professional development prior to their assignment to the district's gifted/talented services (19 TAC §89.2(1)).

1/24/2019 - 1/31/2019 [Register for WKSH #194438](#)

2/1/2019 - 2/8/2019 [Register for WKSH #194437](#)

2/11/2019-2/18-2019 [Register for WKSH #194439](#)

Gifted/Talented 6 Hr. Update

Teachers who provide instruction and services that are a part of the district's defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education that is related to state teacher education standards (19 TAC §89.2(3) and TAC §233.1

Explore a different way to look at questioning. We will explore Costa's 3 levels of questioning –Gathering, Processing and Applying. Hands-on activities including foldables will be used enhance teacher and student questioning.

**Little Prep, Big Payoff: Differentiation Strategies to Use
in Your G/T Classroom, G/T 6 Hour Update**

Teachers who provide instruction and services that are a part of the district's defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education that is related to state teacher education standards (19 TAC §89.2(3) and TAC §233.1).

This training will focus on a variety of differentiation strategies that you can take back tomorrow and implement in your mixed ability G/T classroom. This will be a hands on training. We will include Fundamental 5 applications as well as other effective brain based teaching strategies for your gifted students

2/6/2019..... [Register for WKSH #205727](#)

***Marzano's Big 9 With G/T Differentiation**

In this training we will emphasis the high yield research based strategies Marzano discussed in Classroom Instruction That Works. The workshop will give teachers hands on activities that teachers can use immediately in the classroom. We will include Teach Like A Champion references as well as other effective brain based teaching strategies for your gifted students.

3/7/2019..... [Register for WKSH #205728](#)

***Rtl: Response to Intelligence Model for G/T**

How are we responding to students needing intervention and students needing enrichment? Come learn how to serve Gifted and Talented students within the Rtl framework. This session will go through the Rtl process for Gifted and Talented students including strategies for each tier of instruction.

04/11/2019..... [Register for WKSH #205731](#)

**30 Hours Mandatory Training for Teachers of
Gifted/Talented Students**

These workshops make up the thirty hours of required training for teachers of G/T students as mandated in the State Plan for the Education of the G/T Student. Participants will consider characteristics & inherent learning differences unique to gifted learners in order to more effectively teach them.

***Nature and Needs of the Gifted Learner-Prt 1 of the 30
hrs. required training**

2/11/2019..... [Register for WKSH #194405](#)

***Identification and Assessment of Gifted Learners (Part
2 of the basic 30 Hr. required training)**

2/19/2019..... [Register for WKSH #194409](#)

***Curriculum & Instruction for G/T Students: Differentiated
Strategies, Face to Face Training (Part 3 of the 30 Hr.
Foundational G/T Training)**

2/25/2019..... [Register for WKSH #194410](#)

***Curriculum and Instruction for Gifted/Talented Stu-
dents: Depth and Complexity, (Part 4 of the 30 Hr. Foundational
G/T Training)**

3/6/2019..... [Register for WKSH #194411](#)

***Curriculum and Instruction for G/T Students: Creativity
and Critical Thinking, Face to Face- (Part 5 of the 30 Hr.
Foundational G/T Training)**

03/29/2019..... [Register for WKSH #194412](#)

ESL Supplemental #154 TExES Review**With Dr. Patricia Morales**

This review prepares teachers for the ESL TExES 154 Supplemental. Examinees become familiar with the domains and competencies to be tested; test item formats; and study resources. They receive a comprehensive overview of theories, research and current practices in the second language acquisition process, and in the teaching of English language learners in the ESL classroom.

This TWO DAY training prepares teachers for the ESL TExES 154 Supplemental. Examinees become familiar with the domains and competencies to be tested; test item formats; and study resources. Participants receive a comprehensive overview of theories, research and current practices in the second language acquisition process, and in the teaching of English language learners in the ESL classroom.

All attendees will receive a copy of Dr. Morales's book: Content Review Manual and Practice Book for the Texas Educator Program -154 ESL Supplemental.

2/4-5/2019 [Register for WKSH #183367](#)

Removing the Learning Barriers through Accessible Instruction

Do you struggle to provide opportunities for all students to access, participate in, and progress in the general-education curriculum? In this session we will look at different tools and strategies that support students by reducing the barriers to instruction by making the curriculum accessible.

2/6/2019..... [Register for WKSH #186765](#)

What's New in the World of Dyslexia?**2018 New Dyslexia Handbook Overview**

Join us for this interactive review of the 2018 updated Dyslexia Handbook. We will review changes to the handbook and how those changes impact LEAs. Participants will receive a copy of the 2018 New Dyslexia Handbook (Fee: \$25)

Fee covers the cost of a copy of the Dyslexia Handbook.

1/24/2019..... [Register for WKSH #202259](#)

2018-19 Walsh Audio Conference**Navigating the Difficult Waters of Contentious ARDC Meetings**

Join Region 3 staff for audio conferences with staff from Walsh, Gallegos, Trevino, Russo and Kyle covering a variety of topics related to special education.

This session will be from 10:00-12:00 and will be held at Region 3 ESC.

02/05/2019..... [Register for WKSH #188900](#)

2018-19 ESC SLP Webinar Series: School-Age Stuttering Therapy: A Practical Approach**Presented by Scott Yaruss, PhD/CCC-SLP.**

School-age children who stutter can face many challenges, including negative emotional reactions to stuttering, difficulties participating in classroom activities, and limitations while interacting with peers. Unfortunately, many speech-language pathologists report that they are not confident in their ability to help children deal with these consequences of stuttering. This webinar will provide clinicians with applicable, practical strategies for helping school-age children and adolescents who stutter overcome the problems associated with stuttering.

This presentation is through webinar format. It will be from 9:00-12:00. You will need a computer with headphones (or good speakers) to participate. Several days prior to each webinar you will receive an email with a link to join the webinar and handouts, therefore, please ensure that your account email address in our system is accurate.

02/08/2019..... [Register for WKSH #178393](#)

Best Practices for Identifying Dyslexia in the FIE

Participants will understand the dyslexia identification process by exploring the definitions and characteristics of dyslexia and specific learning disability in reading, and will examine and integrate data for achievement, cognitive processes, and additional areas associated with dyslexia and specific learning disability. Through a case study, participants will analyze a student's pattern of strengths and weaknesses as part of the evaluation process to differentiate between dyslexia and specific learning disability in reading.

03/06/2019..... [Register for WKSH #192291](#)

2018-19 ESC SLP Webinar Series: Speech and Language Assessment for Young ELLs

Presented by Lynette Austin, PhD/CCC-SLP.

This webinar will discuss best practices in evidence-based assessment for young children who are non-English speakers, incipient bilinguals, or ELLs. We will discuss standardized testing, case and language history tools, language sampling/observations, and alternative assessment strategies with the goal of having assessment lead smoothly to intervention decisions.

This presentation is through webinar format. It will be from 9:00-12:00. You will need a computer with headphones (or good speakers) to participate. Several days prior to each webinar you will receive an email with a link to join the webinar and handouts, therefore, please ensure that your account email address in our system is accurate.

03/22/2019.....[Register for WKSH #178427](#)

2018-19 Evaluation Webinar Series: Best Practices in Evaluation and Identification of ID

Presented by Kara Zwolinski.

This session will enhance the participant's understanding of the evaluation and identification of intellectual disability. Participants will review the definition and criteria, including the principles of intellectual functioning and adaptive behavior, for determining ID as an educational disability condition; understand the influencing factors and issues; analyze appropriate evaluation measures and components of a comprehensive assessment; and consider the role of clinical judgment in the identification process.

This presentation is through webinar format. It will be from 10:00-12:00. You will need a computer with headphones (or good speakers) to participate. Several days prior to each webinar you will receive an email with a link to join the webinar and handouts, therefore, please ensure that your account email address in our system is accurate.

04/09/2019.....[Register for WKSH #178244](#)

2018-19 Walsh Audio Conference

The Wise One Built a House on a Rock; How Firm is Your Evaluation Foundation?

Join Region 3 staff for audio conferences with staff from Walsh, Gallegos, Trevino, Russo and Kyle covering a variety of topics related to special education.

This session will be from 10:00-12:00 and will be held at Region 3 ESC.

04/09/2019.....[Register for WKSH #188902](#)

2018-19 ESC SLP Webinar Series: Speech and Language Intervention for Young ELLs

Present by Lynette Austin, PhD/CCC-SLP.

As the heterogeneity of children receiving language therapy in the schools expands, it can be challenging for professionals to identify and implement effective strategies for addressing the language and learning needs of their students. In this webinar, participants will learn current evidence specific to providing therapy in the public schools, explore implications for that evidence for a heterogeneous caseload, and identify specific therapy ideas and strategies they can use Monday morning to not only make therapy more fun, but more effective for promoting language growth. This presentation is through webinar format. It will be from 9:00-12:00. You will need a computer with headphones (or good speakers) to participate. Several days prior to each webinar you will receive an email with a link to join the webinar and handouts, therefore, please ensure that your account email address in our system is accurate.

04/12/2019.....[Register for WKSH #178439](#)

2018-19 Evaluation Webinar Series: Assessing English Learners for Special Education Identification

Presented by Brenda De La Garza.

During this webinar participants will learn about the factors influencing second language learning and how this may be misinterpreted as learning deficits. The information provided by the presenter will focus on the principles and strategies that all evaluation personnel may use for culturally fair and appropriate assessment practices in the assessment of English Language Learners for the presence of disabilities. This presentation is through webinar format. It will be from 10:00-12:00. You will need a computer with headphones (or good speakers) to participate. Several days prior to each webinar you will receive an email with a link to join the webinar and handouts, therefore, please ensure that your account email address in our system is accurate.

05/07/2019.....[Register for WKSH #178250](#)

2018-19 Walsh Audio Conference

Top Ten Cases and What They Mean to You

Join Region 3 staff for audio conferences with staff from Walsh, Gallegos, Trevino, Russo and Kyle covering a variety of topics related to special education.

This session will be from 10:00-12:00 and will be held at Region 3 ESC.

05/14/2019.....[Register for WKSH #188903](#)

2018-19 ESC SLP Webinar Series: Using Interpreters and Translators in Providing Speech and Language Services

Presented by Lynette Austin, PhD/CCC-SLP.

This webinar will cover the legal and practical aspects of using interpreters in speech and language service provision under IDEA.

This presentation is through webinar format. It will be from 9:00-12:00. You will need a computer with headphones (or good speakers) to participate. Several days prior to each webinar you will receive an email with a link to join the webinar and handouts, therefore, please ensure that your account email address in our system is accurate.

05/24/2019.....[Register for WKSH #178465](#)

2018-19 Walsh Audio Conference

What just Happened? New Legislation You Need to Know About

Join Region 3 staff for audio conferences with staff from Walsh, Gallegos, Trevino, Russo and Kyle covering a variety of topics related to special education.

This session will be from 10:00-12:00 and will be held at Region 3 ESC.

07/10/2019.....[Register for WKSH #188904](#)

For information on the Counselor's Symposium, contact Amy Shedd (ashedd@esc3.net)

How Trauma Impacts Students' Lives

Trauma and stress can alter a youth's development – physical, emotional, intellectual and brain functions which impact learning, contribute to behavioral problems, and kindle a cycle of violence. Research reports that nearly 50 percent of school age children in the United States have experienced “at least one or more types of serious childhood trauma.” Understanding trauma and its impacts on young learners will help educators better serve the emotional needs of their students, and help trauma-survivors thrive in classrooms. This session will look at how trauma affects brain development and functioning as well as other areas of development. We will also explore types of trauma, mental health disorders related to trauma and ways in support and assist our students and build resiliency.

[2/4/2019.....Register for WKSH #187321](#) Counselors

Trauma Informed Schools

Learn how schools are working to understand the effects of adverse childhood experiences and how we can work to build environments in which children feel safe and can build resilience. This session will be a first look or overview of “Trauma Informed Care” as it relates to schools - the latest emerging best practice approach to understanding, supporting and educating the whole child.

[3/4/2019.....Register for WKSH #187136](#) Counselors

Advanced Drug Awareness:

What your teen doesn't know about Marijuana, Synthetic Cannabinoids, Stimulants, Synthetic Cathinones, and Vaping.

Join Dr. Angela Broadus from the Texas Juvenile Crime Prevention Center at Prairie View A&M University as she provides us with current substance abuse information pertinent to our work with young people. She will discuss trends, biological and neurobiological effects of Marijuana, Synthetic Cannabinoids, Stimulants, Synthetic Cathinones, and Vaping.

[4/16/2019.....Register for WKSH #187640](#)

Early Childhood in the Wild - Science and Nature

This session will address activities through a nature and science lens. We will create active, hands-on exploration and wondering strategies for Kinder, Pre-K and PPCD students. Come and discover how to make science come alive before your eyes!

[1/30/2019.....Register for WKSH #187644](#) K, PK, PPCD

Pre-K Mathletes

Join us for a make and take station/center based pre-k math experience to transform the way you teach!

We will address topics such as one to one correspondence, addition, subtraction, geometry, classification, charting and graphing to name a few. You will take home activities ready to roll into your classroom! See You there!

[02/26/2019.....Register for WKSH #199471](#)PK

High Quality Pre-K Collaborative PLC Meetings

These meetings will be coordinated for Pre-K leaders and teachers to gain information on the newest updates from TEA, Early Childhood trendsetters, and permit time to discuss Best Practices in Region 3. This opportunity will be scheduled every other month via Zoom or Net 3. This is meant to be an interactive Professional Learning Community where innovative information is shared regarding Early Childhood Education in order to benefit the students in Region 3.

[2/28/2019.....Register for WKSH #198818](#)PK

[4/25/2019.....Register for WKSH #198822](#)PK

State Assessment Refresher Training

Join Region 3 for a short refresher on the STAAR 2018-2019 STAAR. We will review any updates to STAAR assessment program and offer suggestions for best practices to help ensure a smooth successful testing experience.

1/31/2019.....[Register for WKSH #202301](#)

STAAR Accommodations - From Instruction to Test Day

Overview of STAAR Accommodations. Application of these STAAR Accommodations in the classroom in everyday instruction.

1/31/2019.....[Register for WKSH # 205441](#)

