



@R3ESC



Fall PEIMS Initial Submission

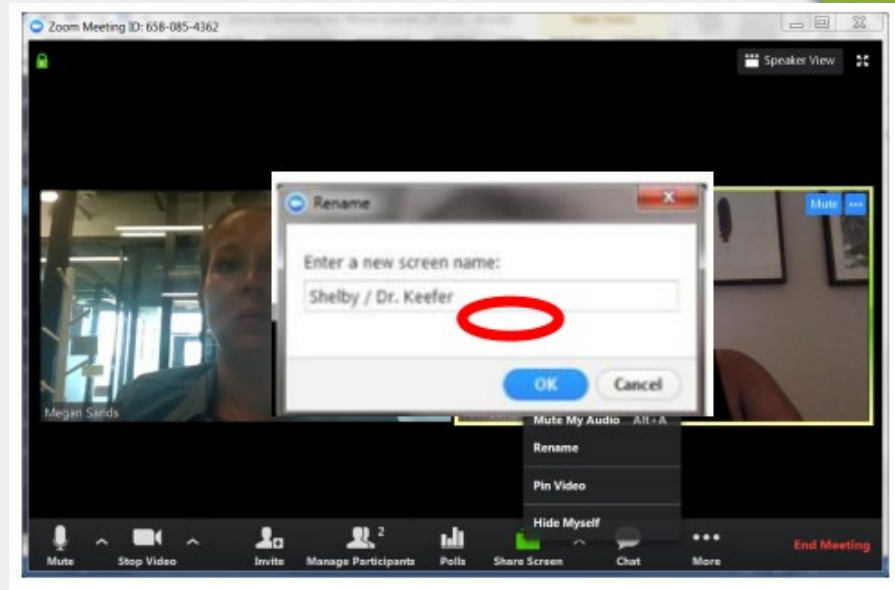
January 6, 2021

Set Your Name

Charlotte Baker

1. Right click your photo in Zoom
2. Click Rename
3. Enter your full name and district

Ex. Charlotte Baker -
Region 3



AGENDA for today

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PEIMS

- Fall Submission Data
- Dyslexia Non-Compliance Notification - TEA

Fall PEIMS Submission Trends

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2019 Submission Data vs. 2020 Submission Data

1. Enrollment change
2. % change Economically Disadvantaged
3. % change At-Risk

[2020 Initial PEIMS Submission Data](#)

Essential Departments

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- Curriculum & Instruction
- Special Program Directors
- Human Resources
- Finance/Accounting
- PEIMS Coordinator
- Campus Registrars

Importance of Communication

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What could result from this submission?

- Loss of state aid funding
- Required to return state or federal funds
- Program spending requirements
- Legal compliance
- Supplant instead of supplemental
- Maximization of funds

Enrollment Implications

Maggie Naranjo



- Financial
 - Loss of ADA
 - Approximately \$6,160 per child per year
 - Weighted Funding for special programs
 - Decreased state funding
 - Increased Excess Local Revenue (Recapture)

TEA Guidance - Hold Harmless

Maggie Naranjo



- The first two six weeks are examined together
- The third six weeks period is examined by itself
- To get the hold-harmless for the third six weeks, you must submit attestation
- There is an attendance rate cap for ADA for those students who are remote
- As of right now, there is no hold harmless for the last half of the year
- The hold harmless only applies to ADA and FTE based counts

TEA Guidance - Economically Disadvantaged

Maggie Naranjo



12. My district is experiencing significant difficulties in obtaining income eligibility verification forms for the National School Lunch Program, and we are concerned that this will have a negative impact on the counts of educationally disadvantaged students reported to the agency during the PEIMS Fall submission for purposes of generating the state compensatory education allotment. What options does my district have to help mitigate these difficulties? *Posted October 1, 2020*

For the 2020-2021 school year, the agency is allowing LEAs to update the students' Economically Disadvantaged indicator until the PEIMS Fall Resubmission closes on January 14, 2021. Therefore, LEAs can continue to try to obtain income eligibility verification forms (or other means of verifying eligibility, including the use of locally developed income verification surveys or other categorical sources of eligibility) for students past the PEIMS Fall snapshot date. For the 2020-2021 school year *only*, LEAs will be able to submit students as economically disadvantaged even if the forms (or other means of verification) are dated after October 30, 2020. Please remember that, although the agency is providing this extension, LEAs cannot count students as economically disadvantaged for purposes of the PEIMS Fall submission if those students were not enrolled as of the snapshot date. Also, this extension only applies to the collection of forms or other eligibility documentation associated with the Economically Disadvantaged indicator; the extension does not apply to any other PEIMS Fall data elements.

Economically Disadvantaged Implications

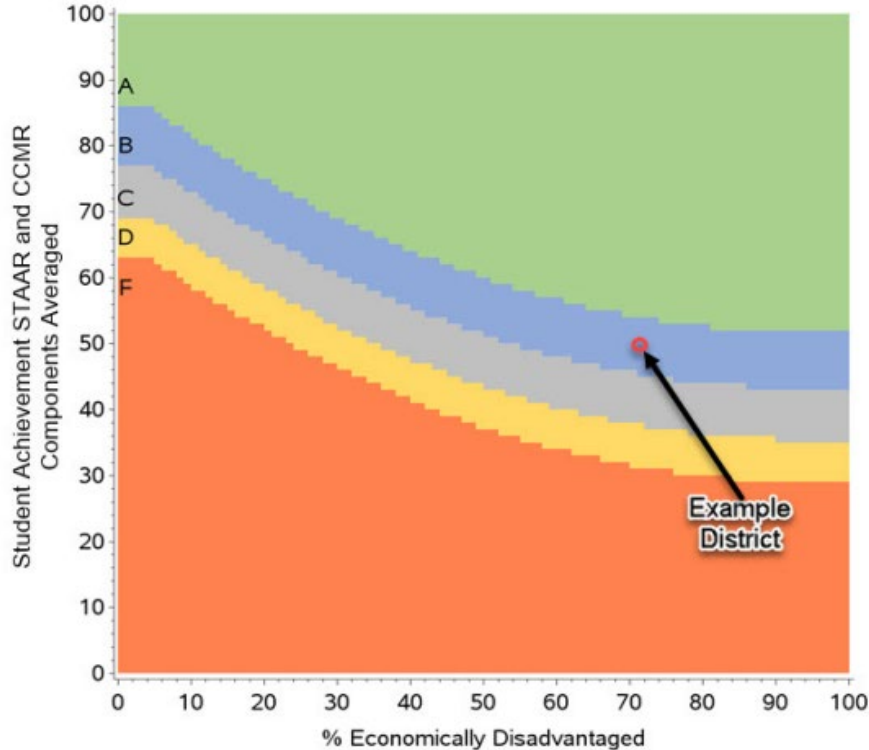
Maggie Naranjo



- Financial
 - State Programs
 - State Compensatory Education Allotment
 - Early Education Allotment
 - Title funding
 - E-Rate funding

Eco. Dis. in Accountability

Monica Jones



2021 A-F
Accountability
Pause

Overview of steps to verify/correct data

Dawn Cummings



1. Verify data sources
2. Maintain thorough documentation
3. Correct PEIMS data
4. Administrative review & approval
5. Submit to R3 PEIMS division for final review & submission to TEA

Region 3 Review Processes

Dawn Cummings



- District Completes file by ESC deadline
- R3 staff perform quality checks by reviewing error messages and reports and sending communication via email to PEIMS Coordinator
 - **PDM1-120-009** TSDS PEIMS Disaggregation of PEIMS Student Data
- After review by district administration, PEIMS Coordinator responds back to R3 email with correction/confirmation of areas of concern
- R3 accepts file once district confirms that all data is accurate and ready for submission

PEIMS Data Standards Definitions

Dawn Cummings



Economically Disadvantaged - The code that is submitted should indicate the student's economic disadvantage status based on Code table 054 as translated below:

00 - Not identified as Eco Dis

01 - Eligible for free meals under the NSLP

02 - Eligible for reduced-price meals under the NSLP

99 - Other Eco Dis, including a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temp Asst to Needy Fam (TANF) or other public assistance, c) received a Pell grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of JTPA, or e) eligible for benefits under the Food Stamp Act

PEIMS Data Standard Definitions

Dawn Cummings



At Risk - The At-Risk indicator identifies whether a student is currently “at-risk” of not meeting standards or dropping out of school using state-defined criteria.

- Local criteria are not included in this indicator code
- A student “at-risk of dropping out of school” is under 26 years of age and meets one of the 14 state defined criteria listed in the Data Standards
- Or, regardless of the student’s age, a student is considered “at-risk” if they participate in an adult education program provided under a high school diploma and industry certification charter school program

Next Step

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VERIFY & CORRECT PEIMS DATA

FINAL PEIMS RE-SUBMISSION DATE TO TEA JANUARY 14, 2021

Next PEIMS Issue - Dyslexia

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TEA Letter - Non Compliance

HB 1886 amended TEC 38.003(a) to require screening for dyslexia and related disorders by the end of the school year for each student in kindergarten and 1st grade.

Screener data collected by January 31, 2020 was due in PEIMS submission 3 (summer submission).

Dyslexia

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Code Table ID	Name	XML Name	Date Issued	Date Updated
C222	DYSLEXIA-SERVICES-CODE	TX-DyslexiaRisk	7/1/2019	
Code	Translation			
01	Screened and determined to be not at risk for dyslexia or related disorders			
02	Screened and determined to be at risk for dyslexia or related disorders			
03	Not screened for dyslexia or related disorders			

1st graders coded **03** triggered the noncompliance letter from TEA

PDM3-120-007 - TSDS Summer PEIMS report to verify and monitor coding

PEIMS Report parameters for Dyslexia Indicator

Dawn Cummings



PDM3-120-007 -

In order to run this report, make sure that you change the parameters to reflect the correct submission needed.

View Reports

Standard Reports

The core group of PEIMS reports. Availability: These reports are available at any time and reflect the current state of the data.

Student

Hide Reports List

Report #	Report Name	XLS		PDF		CSV	
		Status	Run	Status	Run	Status	Run
PDM3-120-001	Student Roster Summary by Early Reading Indicator				C		
PDM3-120-002	Migrant Students by Grade				C		C
PDM3-120-003	Campus ID of Accountability Roster				C		
PDM3-120-004	Disaggregation of PEIMS Summer Attendance Data			DOWNLOAD	C		
PDM3-120-005	Student Crisis Code Roster				C		
PDM3-120-006	Students Participating in Regional Day School Program for the Deaf				C		
PDM3-120-007	Student Indicator Report by Grade			DOWNLOAD	C		
PDM3-120-008	Students with Dual Credit Courses And College Credit Hours				C		

Dyslexia

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Texas Education Code §38.003 and Texas Administrative Code §74.28 mandates Grade 1 screening must conclude no later than January 31st of each year. Please provide justifications for all first grade students who were not screened for dyslexia.

5 students Special Ed ARD exempt from screening
2 students moved out of district before screening was conducted
6 students absent during screening |



Dyslexia 2021 Data

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2021 Dyslexia Risk data collected by January 31, 2021

2021 Dyslexia Risk data final upload Summer Submission 3

Begin [tracking](#) Dyslexia Risk data now for next year

- Download the tracking sheet and save to your desktop before editing spreadsheet

Thank You

Charlotte Baker



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